to prison in order to expand these critical criminal justice programs.

NATIONAL SUBSTITUTE TEACHER RECOGNITION WEEK

Ms. CANTWELL. Mr. President, I ask unanimous consent that the Senate now proceed to the consideration of S. Res. 544 which was submitted earlier today.

The PRESIDING OFFICER. The clerk will report the resolution by title.

The assistant legislative clerk read as follows:

A resolution (S. Res. 544) designating May 5 through 9, 2008, as National Substitute Teacher Recognition Week.

There being no objection, the Senate proceeded to consider the resolution.

Mr. HATCH. Mr. President, I rise today in recognition of the 7th Annual "National Substitute Teacher Recognition Week," which is celebrated in conjunction with Teacher Appreciation Week. This is a national effort to recognize the approximately 270,000 men and women that fill in for absent permanent teachers every day in the United States.

According to research performed by the Substitute Teaching Institute-STI-at Utah State University, as much as 1 full year of a child's elementary and secondary education is taught by substitute teachers. More often than not, these are talented individuals who are willing to take on the challenge of providing quality education when permanent teachers are out of the classroom. I believe it is only appropriate that we do something to recognize the efforts of these members of our communities who fill a void in the education of our children and play a vital role in maintaining continuity of instruction and a positive learning environment for students throughout our country.

I would also like to recognize and commend the work and dedication of the Substitute Teaching Institute. Established in 1995, STI provides substitute teachers with training materials to improve the quality of their contribution to classroom activities. Over the last 12 years, STI has evolved and grown to become one of our Nation's leaders in the effort to improve substitute teaching, providing training materials and services along with recruitment and retention assistance to school districts and substitute teachers around the world. Having expanded its work over the years, the STI continually works to revolutionize the role of substitute teachers into opportunities for educational excellence.

I am joined by Senators CLINTON and COCHRAN in submitting a resolution designating May 5-9, 2008 as National Substitute Teacher Recognition Week, and I urge all my colleagues to lend their support.

Ms. CANTWELL. Mr. President, I ask unanimous consent that the resolution be agreed to, the preamble be agreed to, and the motions to reconsider be laid upon the table.

The PRESIDING OFFICER. Without objection, it is so ordered.

The resolution (S. Res. 544) was agreed to.

The preamble was agreed to.

The resolution, with its preamble, reads as follows:

S. RES. 544

Whereas, on average, as much as 1 full year of a child's elementary and secondary education is taught by substitute teachers;

Whereas, on any given day in the United States, more than 270,000 classes are taught by substitute teachers;

Whereas formal training of substitute teachers has been shown to improve the quality of education, lower school district liability, reduce the number of student and faculty complaints, and increase retention rates of substitute teachers;

Whereas a strong, effective system of education for all children and youth is essential to our Nation's continued strength and prosperity.

Whereas much of a child's growth and progress can be attributed to the efforts of dedicated teachers and substitute teachers who are entrusted with the child's educational development;

Whereas substitute teachers play a vital role in maintaining continuity of instruction and a positive learning environment in the absence of a permanent classroom teacher; and

Whereas substitute teachers should be recognized for their dedication and commitment: Now, therefore, be it

Resolved, That the Senate—

(1) designates May 5 through 9, 2008, as the 7th annual National Substitute Teacher Recognition Week;

(2) recognizes the important and vital role substitute teachers play in a child's education; and

(3) encourages educational institutions to observe the week with appropriate events and activities.

HONORING THE RECIPIENTS OF THE EL DORADO PROMISE SCHOLARSHIP

Ms. CANTWELL. Mr. President, I ask unanimous consent that the Senate proceed to the immediate consideration of S. Res. 545, which was submitted earlier today by Senator PRYOR.

The PRESIDING OFFICER. The clerk will report.

The assistant legislative clerk read as follows:

A resolution (S. Res. 545) honoring the recipients of the El Dorado Promise Scholarship.

There being no objection, the Senate proceeded to consider the resolution.

Ms. CANTWELL. Mr. President, I ask unanimous consent that the resolution be agreed to, the preamble be agreed to, the motion to reconsider be laid upon the table, with no intervening action or debate, and that any statements related thereto be printed in the RECORD.

The PRESIDING OFFICER. Without objection, it is so ordered.

The resolution (S. Res. 545) was agreed to.

The preamble was agreed to.

The resolution, with its preamble, reads as follows:

S. RES. 545

Whereas the 2000 United States Census determined that El Dorado, Arkansas, had a significantly lower percentage of residents with degrees from institutions of higher education and a significantly higher percentage of families who fell below the poverty line than the national average;

Whereas it is increasingly important for students to obtain a college education in order to keep up with the demands of the modern workforce and global economy;

Whereas the El Dorado Promise scholarship is a tuition scholarship, created and funded by Murphy Oil Corporation, which enables all eligible high school graduates of the El Dorado Public School District in El Dorado, Arkansas, to attend any accredited 2-or 4-year, public or private, college or university;

Whereas school enrollment in the El Dorado Public School District has significantly increased since the El Dorado Promise scholarship program was established, despite a 15-year trend of decreasing enrollment;

Whereas the El Dorado Promise scholarship program increased the number of El Dorado High School students who chose to attend college after graduation by 20 percent; and

Whereas, on April 30, 2008, El Dorado High School students who receive El Dorado Promise and other academic scholarships sign academic letters of intent for the colleges they will be attending upon graduation: Now, therefore, be it

Resolved. That the Senate-

(1) congratulates the recipients of the El Dorado Promise scholarship for choosing to further their education;

(2) recognizes April 30, 2008, as the second Academic Signing Day for graduating El Dorado High School students receiving El Dorado Promise and other academic scholarships;

(3) acknowledges that the El Dorado Promise scholarship program is important for the revitalization of southern Arkansas; and

(4) recognizes Murphy Oil Corporation for its efforts to ensure that children from southern Arkansas, who might otherwise struggle in financing a college education, are able to attend college.

NATIONAL PHYSICAL FITNESS AND SPORTS MONTH AND NA-TIONAL PHYSICAL EDUCATION AND SPORTS WEEK

Ms. CANTWELL. Mr. President, I ask unanimous consent that the Senate proceed to the consideration of S. Res. 546, which was submitted earlier today. The PRESIDING OFFICER. The

clerk will report.

The assistant legislative clerk read as follows:

A resolution (S. Res. 546) designating May 2008 as "National Physical Fitness and Sports Month," and the week of May 1 through May 7, 2008, as "National Physical Education and Sports Week."

There being no objection, the Senate proceeded to consider the resolution.

Mr. THUNE. Mr. President, I am pleased to submit a resolution today with my colleague, Senator Wyden OR, designating the month of May as "National Physical Fitness and Sports Month" and the first week of May as "National Physical Education and Sports Week."

Developing healthy habits is important for all of us, as children, young